

We believe discipleship is a direction
not a destination.



Living by The Book
Learn to Read & Study the Bible

Course Outline (12 Weeks)

- **OBSERVATION**

- ~~Week 5 Six Things To Look For (CH 18-23)~~
- **Week 6** What Do I Do With This (CH 24-26)

- **INTERPRETATION**

- **Week 7** Interpretation Intro (CH 27-29)
- **Week 8** Five Keys to Interpretation (CH 30-34)
- **Week 9** Don't Stop (CH 35-38)



Course Outline (12 Weeks)

- **APPLICATION**

- **Week 10** Critical, Truth, Transformation (CH 39-41)
- **Week 11** Steps, Customize, Questions (CH 42-44)
- **Week 12** Principles, Changed Life, Get Started (CH 45-48)



Getting The Big Picture

Chapter 24

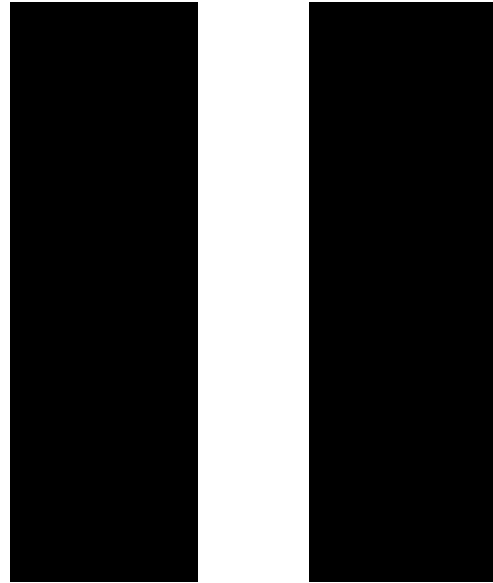


Let's Go Big

- We started with a **Verse**
- Moved to a **Paragraph**
- Let us now look at a **Segment**
 - A collection of paragraphs
 - United by a theme
- We are going BIG!
 - Mark 4-5



Read Mark 4-5



How Do You Pick What to Study

- Do you ever wonder how or why Dr. Hendricks picks the verses, paragraphs, and now chapters?
 - Basically, how does he know that ch 4-5 go together as a theme?
- We have discussed this some but let's revisit it
 - All books, stories, movies have themes and structure
 - After reading/watching you know where the "breaks are"



The Hobbit

- Take the Hobbit for example (one of my favorites)
 - Where are the segments?
 - Bilbo sets off on an adventure with the dwarves
 - Bilbo meets three trolls, first taste of danger
 - Bilbo is on his own under the mountain and becomes useful
 - Bilbo becomes a hero, rescuing his friends
 - Bilbo must do the right thing



How Do you Know

- How did you know where the segments of the story were?
 - You read the whole book
 - You remember where the breaks or transitions are
 - Now if you wanted you could go back and reread each of those segments
 - And better understand what poor Bilbo went through



Back To Mark 4-5

- How did Dr. Hendricks know that ch 4-5 makes a segment?
 - He read the entire book
- What do observations look like at this scale?
 - How would you label ch 4-5?
 - It actually looks like two segments



The Segments

- Ch 4:1-34 Parable Segment
- Ch 4:35-5:34 Miracle Segment
- Or the:
 - Ch 4:1-34 Teaching Segment
 - Ch 4:35-5:34 Testing Segment



Parable/Teaching Segment

- Parable/Teaching Segment (Ch 4:1-34)
 - The Sower
 - Using Your Light
 - Growing Seed
 - Mustard Seed
- It is classroom time for the disciples
 - They took notes, discussed it among themselves



Miracle/Testing Segment

- Miracle/Testing Segment (Ch 4:35-5:34)
 - Stilling of the Storm
 - Demonic
 - Woman with the Hemorrhage
 - Jairus' Daughter
- You can learn a lot from class, but you learn more from
 - Real life experience or testing



Next, We Observe

- How many observations can we get from these two chapters?
 - More than we have time to cover today
 - So, we are going to focus on the Miracles
 - But there is still so much in these verses!
 - How do we manage it all?
 - Charts!!!



Grid Chart

- When you have a lot of material it can be
 - Overwhelming
 - Scary
 - Daunting
- But there are ways to help you organize your observations
- One of those ways is using a grid chart



Miracle					
Stilling of the Storm					
Demonic					
Woman with the Hemorrhage					
Jairus' Daughter					



Miracle Components

- What are the components of the Miracles?
 - What was the **realm** in which the miracle took place?
 - Who were the **people** involved?
 - What **means** did Christ use to effect the miracle?
 - What was the **result**?
 - What was the component of **faith**?

Miracle	Realm	People	Means	Results	Faith
Stilling of the Storm					
Demonic					
Woman with the Hemorrhage					
Jairus' Daughter					



The Realm

- This is where the miracle happened
 - Not the physical place
 - Those abstract places like your
 - Mind
 - Spirit
 - Heart
 - Body
 - ...



Miracle	Realm	People	Means	Results	Faith
Stilling of the Storm	Physical				
Demonic	Mental				
Woman with the Hemorrhage	Physical Emotional				
Jairus' Daughter	Physical Emotional Spiritual				

- Notice the climax happening
 - The storm stopping, coincidence
 - Demon, a mental disorder
 - Woman, a doctor could heal that
 - Daughter, raised from the dead?!
 - It can not all be explained away



The People

- The people involved
 - Who experienced the miracle?
 - What part of the realm did they experience?
 - Why did they need a miracle?
 - Did it change them?



Miracle	Realm	People	Means	Results	Faith
Stilling of the Storm	Physical	Disciples Jesus	<ul style="list-style-type: none"> Some were experienced fishermen This was their area of expertise, the water 		
Demonic	Mental	Jesus Man Towns People	<ul style="list-style-type: none"> There is history here between the man and the towns people 		
Woman with the Hemorrhage	Physical Emotional	Jesus Woman Disciples			
Jairus' Daughter	Physical Emotional Spiritual	Jesus, Jairus, Daughter, Disciples, Mourners	<ul style="list-style-type: none"> The mourners are laughing at Jesus 		

The Means

- How was the miracle performed
 - Laying on of hands
 - Spoken word
 - Dramatic arm waving
 - Magic words



Miracle	Realm	People	Means	Results	Faith
Stilling of the Storm	Physical	Disciples Jesus	Speaks	<ul style="list-style-type: none"> Simple words 	
Demonic	Mental	Jesus Man Towns People	Speaks	<ul style="list-style-type: none"> Simple words 	
Woman with the Hemorrhage	Physical Emotional	Jesus Woman Disciples	Touches	<ul style="list-style-type: none"> Small touch 	
Jairus' Daughter	Physical Emotional Spiritual	Jesus, Jairus, Daughter, Disciples, Mourners	Speaks Touch	<ul style="list-style-type: none"> Small touch Simple words 	



The Results

- What were the results of the means?
 - Was it instantaneous
 - Did it take time
 - Was there a physical, emotional, spiritual change
 - Were there doubters



Miracle	Realm	People	Means	Results	Faith
Stilling of the Storm	Physical	Disciples <ul style="list-style-type: none"> Instantly calm waters Waters don't do that 	Speaks	A Great Calm	
Demonic	Mental	Jesus <ul style="list-style-type: none"> Instant sanity Lose of pig herd 	Speaks	Normalcy Clothed/sitting	
Woman with the Hemorrhage	Physical Emotional	Jesus <ul style="list-style-type: none"> Instant healing Not better, problem gone 	Touches	Immediate Healing	
Jairus' Daughter	Physical Emotional Spiritual	Jesus, Jairus, <ul style="list-style-type: none"> Not just better Problem gone 	Speaks Touch	Stands Walks Eats	



Faith

- What were the disciples taught in chapter 4?
 - Faith in Christ
 - Can be ignored
 - Does not take root
 - When things are rough, they leave
 - Then there are those who hold fast and grow



Miracle	Realm	People	Means	Results	Faith
Stilling of the Storm	Physical	Disciples Jesus	<ul style="list-style-type: none"> They know who Jesus is Yet they fear the storm 	A Great Calm	No Faith Only Fear
Demonic	Mental	Jesus Man Towns People	<ul style="list-style-type: none"> Is healed And wants to follow, committed 	Normalcy Clothed/sitting	Recognition Desire to Follow
Woman with the Hemorrhage	Physical Emotional	Jesus Woman Disciples	<ul style="list-style-type: none"> Knows what Jesus has done She makes the effort Her faith moves her 	Immediate Healing	Her Faith Healed Her
Jairus' Daughter	Physical Emotional Spiritual	Jesus, Jairus, Disciples Mourners	<ul style="list-style-type: none"> His faith moves him When hope is gone his faith is still present 	Stands Walks Eats	Great Faith



Using The Chart

- With this chart we have gathered a lot of information
 - We can now look at the information in two ways
 1. We can study each miracle has a whole (Horizontally)
 2. We can compare the miracle to each other (Vertically)



How To Study a Section

1. Read the entire section completely
2. Identify the paragraphs, and put a label or title on each paragraph
3. Evaluate each paragraph in light of the other paragraphs
4. Evaluate how the section as a whole relates to the rest of the book
5. Try to state the main point of the section (Word, Phrase)



How To Study a Section

6. Keep a list of observations on the section
7. Study the persons and places mentioned
8. Keep a list of your unanswered questions and unresolved problems



How To Study a Section

9. Ask yourself:

- What have I seen in this section that challenges the way I live?
- What practical issues does this passage address?
- What change do I need to consider in light of this study?
- What prayer do I need to pray as a result of what I've seen?

10. Share the results of your study with someone else



Summarize Your Observations

Chapter 25



Visuals

- We discussed early on how we are more visual in our society
 - We should lean into this in our Bible study
- Take all the observations you have made and summarize them in a visual way through a
 - Chart
 - Graph
 - Picture

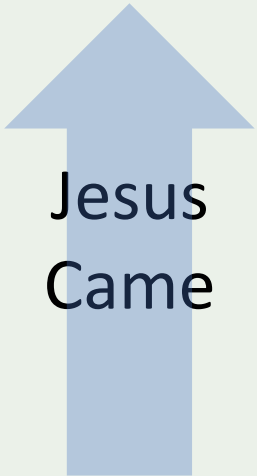


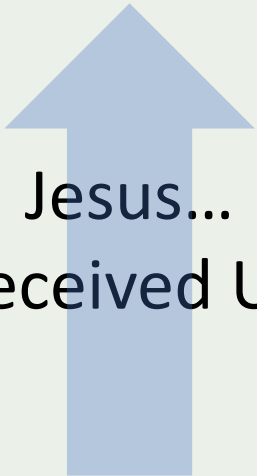


Why Charts

- The layout of a chart can show the purpose of a section in the Bible
- A chart can help sketch the structure of a book
- Charts are more memorable than just words
- The following are some examples of charts created from Bible studies



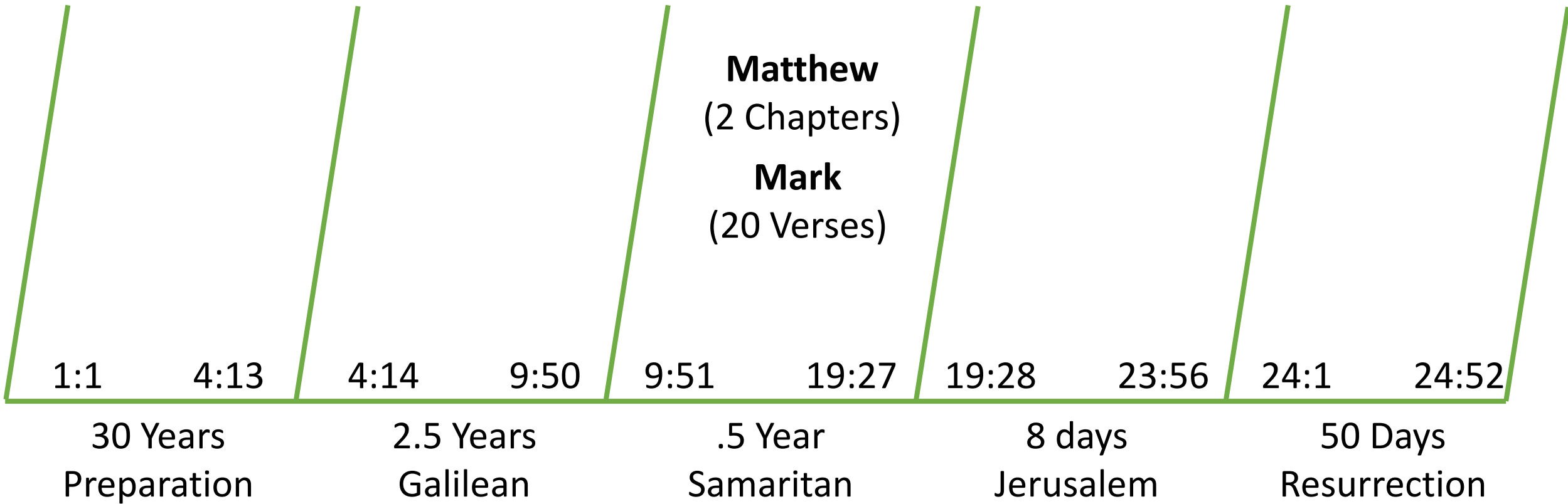
The Gospel of Mark

“Came to Serve”		and	“Give His Life”	
Prologue	Service		Sacrifice	Epilogue
 <p>Jesus Came</p>	 <p>Who Is He?</p>	<p>Who do people say that I am</p>	 <p>Where’s He going</p>	 <p>Jesus... Received Up</p>
1:1-45	2:1 8:26	8:27 30	8:31 15:47	16:1-20
His Person		and	His Purpose	

10:45: “For even the Son of Man did not come to be served, but to serve, and to give His life a ransom for many.”



Luke “Law of Proportion”



Love: An Introductory Series

1

Intro

Mt. 5:43-48 – Pattern

Dynamics

Mt. 22:37-40 – Process

Dimensions

Alternate – 1 Cor. 13

Revelation
Response

God
Ourselves
Others

2

Others

Revelation

1 Jn. 4:7-11,16

Response

Jn. 13:34-35

Rom. 12:9-13

Rom. 13:8-10

Gal. 5:13-15

3

Ourselves

Revelation

Rom. 8:31-39

Jn. 17:23-24

Response

2 Cor. 5:14-15

4

God

Revelation

Jn. 3:16; 16:27

Heb. 12:6-11

Rom. 5:5-8

Eph. 2:4-5

Response

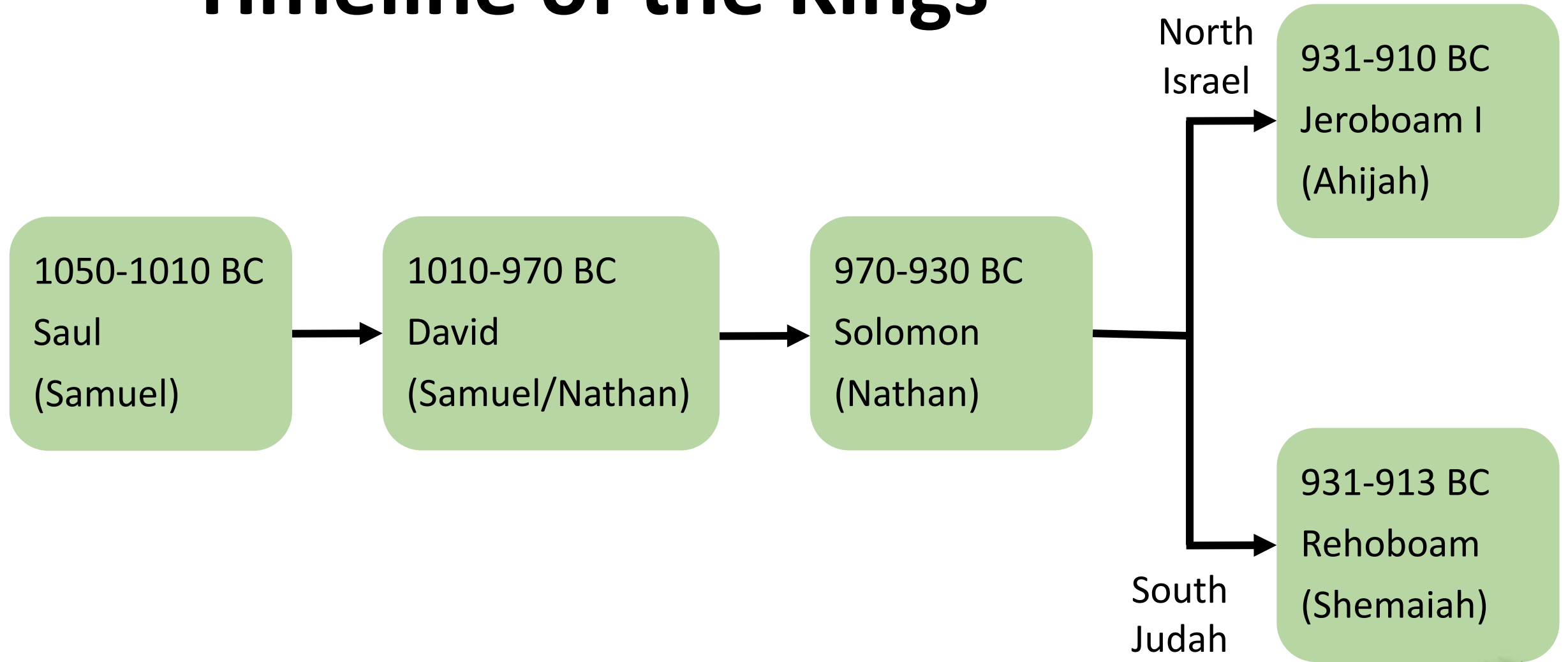
Jn. 21:15-17

Concl.

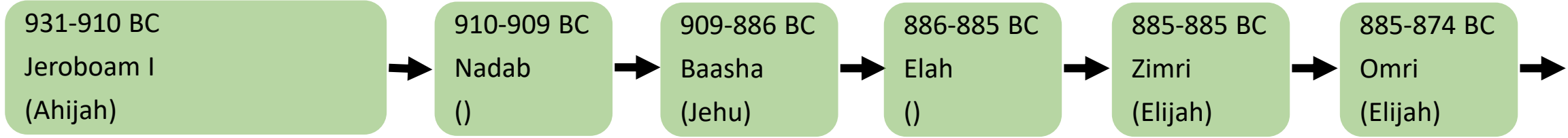
Col. 3:14



Timeline of the Kings



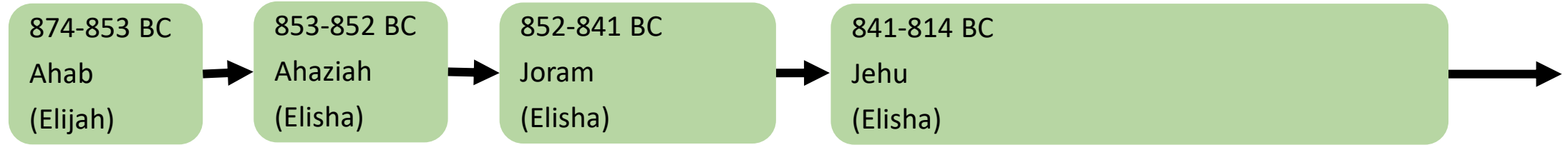
North
Israel



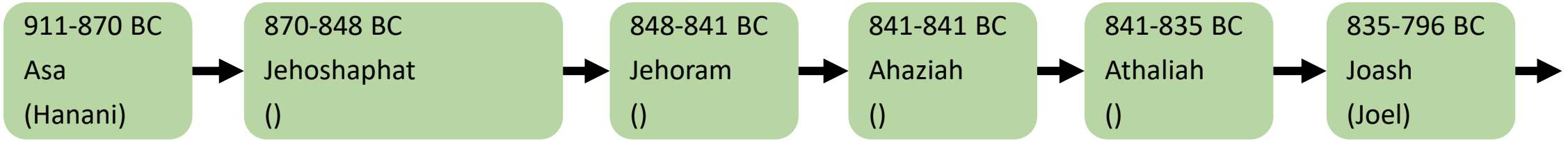
South
Judah



North
Israel



South
Judah



North
Israel

814-798 BC
Jehoahaz
()



798-782 BC
Jehoash
()



782-753 BC
Jeroboam II
(Amos/Hosea)



753-752 BC
Zechariah
(Amos/Hosea)



752-752 BC
Shallum
(Amos/Hosea)



752-742 BC
Menahem
(Amos/Hosea)



South
Judah

835-796 BC
Joash
(Joel)



796-767 BC
Amaziah
()



767-740 BC
Uzziah
(Isaiah/Micah)

North
Israel

752-722 BC
Pekah
(Amos/Hosea)



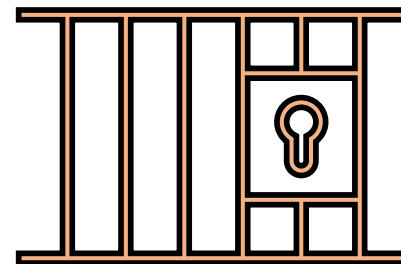
742-740 BC
Pekahiah
(Amos/Hosea)



742-740 BC
Pekahiah
(Amos/Hosea)



732-722 BC
Hoshea
(Amos/Hosea)



South
Judah

767-740 BC
Uzziah
(Isaiah/Micah)



748-732 BC
Jotham
(Isaiah/Micah)



732-716 BC
Ahaz
(Isaiah/Micah)



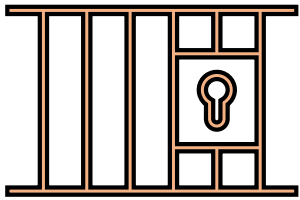
716-687 BC
Hezekiah
(Isaiah/Micah)



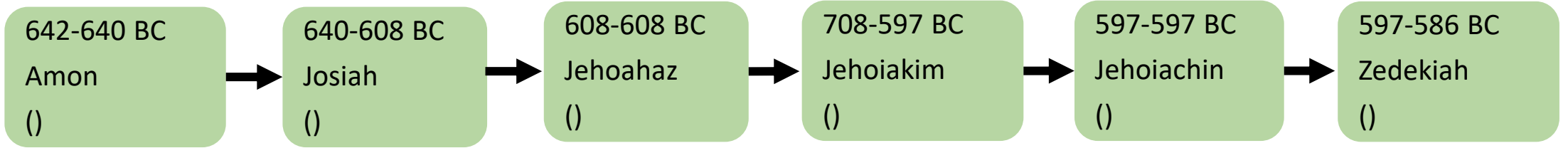
787-642 BC
Manasseh
()



North
Israel

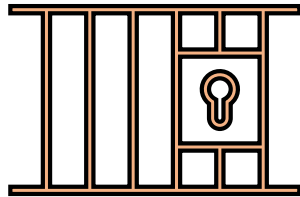


South
Judah

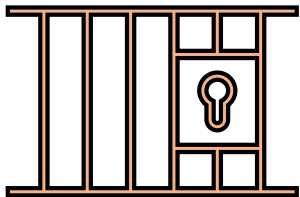


Habakkuk, Zephaniah, Jeremiah, Ezekiel

North
Israel



South
Judah



Making A Start With Your Chart

1. As you study a text, assign titles and labels to the content in a way that summarizes the material
2. As you visualize your chart, ask:
 - What are the relationships?
 - What am I trying to show?
 - What's this chart all about?
 - When I've finished it, how am I going to use it?



Making A Start With Your Chart

3. Keep your charts simple
4. If you find that you've got too much material to include in a chart, chop it up and make several charts
5. Be creative
6. Revise your charts in light of your study



“Facts Are Stupid Things Until...”

Chapter 26



Review

- Observation is only the first step in Bible study
- We must learn to read
 - Better and faster
 - As though it were a love letter
- Then we learned what to look for in the biblical text
 - The six clues



Review

- The six clues
 - Things emphasized
 - Things repeated
 - Things related
 - Things alike
 - Things unlike
 - Things that are true to life



Review

- We practiced our skills on three kinds of biblical material
 - A verse
 - A paragraph
 - A section
- Final the value of charts they are
 - Memorable
 - Effective



The Next Step

- All of these observations
- All of these facts
 - They mean nothing and are utterly useless
 - Unless we can tie them together
- This brings us to the second step in the Bible Study Method
 - Interpretation: What does it mean?



Course Outline (12 Weeks)

- ~~INTRODUCTION~~

- ~~Week 1 Introduction and Overview (CH 1-4)~~

- ~~OBSERVATION~~

- ~~Week 2 Observation (CH 5-7)~~
- ~~Week 3 Ten Strategies To Reading 1-5 (CH 8-12)~~
- ~~Week 4 Ten Strategies To Reading 6-10 (CH 13-17)~~



Course Outline (12 Weeks)

- **OBSERVATION**

- ~~Week 5 Six Things To Look For (CH 18-23)~~

- ~~Week 6 What Do I Do With This (CH 24-26)~~

- **INTERPRETATION**

- **Week 7** Interpretation Intro (CH 27-29)

- **Week 8** Five Keys to Interpretation (CH 30-34)

- **Week 9** Don't Stop (CH 35-38)



Observation: What do I see?

Interpretation: What does it mean?

Application: How does it work?

