

# Course Outline (12 Weeks)

- Week 7 Ch5 Contextualization for Evangelism
  - How to Interpret Culture, Thoughts, Themes, Story
- Week 8 Ch6 Gospel-Cultural Hermeneutics
  - Enter, Challenge, Fulfill
- Week 9 Ch7 Storytelling the Gospel
  - Styles of Learning, Story-telling



# Course Outline (12 Weeks)

- Week 10 Ch8 How to Give Evangelistic Topical Talks
  - What is a Topical Talk and how to give one
- Week 11 Ch9 How to Give Evangelistic Expository Talks
  - What is an Expository Talks and how to give one
- Week 12 Ch10 Religious Epistemology, Apologetics
  - Moving People from Hostile to Loyal



## Contextualization for Evangelism

## How To Interpret Culture

Chapter 5



## Recap

- We have learned the gospel is communicated in many ways
  - A big way is based on a person's culture
- We have discussed the need to
  - Understand different cultural perspectives
  - To communicate to other cultures in ways they can understand
- But how do we do that?



## **Interpret Culture**

- How do we, practically, study a culture?
  - I barely understand my culture, how can I understand another's
- How do we learn to interpret culture?
  - Once we study it how do we understand it
- We need to learn the skills of cultural hermeneutics
  - We need to work at it



# What Is Its System of Thought?

- We can interpret a culture as it stands at a single moment in time
  - This is a System of Thought
- Simon Smart in A Spectator's Guide to World Views
  - Christian worldview, modernism, postmodernism, utilitarianism, humanism, liberalism, feminism, relativism, New Age spirituality, and consumerism



# What Is Its System of Thought?

- There are many other worldviews not mentioned here
- The benefit of classifying is it gives us a place to start
  - The problem lies in it is a gross generalization
    - Do all Christians have the exact same worldview
      - No, similar yes but not identical
  - This also makes one classification opposite from another
    - In reality there is an overlap



- We can interpret a culture based on its themes
  - What's your mission, fears, reality
  - What's the dominant message of the culture
- A culture worldview can be discovered with four questions per James Sire
  - Q1: Who am !?
    - What is the nature, task, and purpose of being a human?
      - Pleasure? Creating Good? Legacy?

- Q2: Where am I?
  - What is the nature of the universe and the world in which I live?
  - Is the world personal, ordered, and controlled?
  - Or is it chaotic, cruel, and random?



- Q3: What's wrong?
  - Why is it my world appears to be not the way it's supposed to be?
  - How do I make sense of evil?
- Q4: What is the solution?
  - Where do I find hope for something better?



- Another method given by Simon Smart says
  - How does a culture understand these six themes
- Theme 1: Reality:
  - What is the nature of the universe and the world around us?
  - Is there a God or gods?
  - Is there only a material world or is there also a supernatural world?

- Theme 2: Human nature:
  - What is a human being?
  - Are we created or evolved?
  - Is there only a body or also a mind or soul?
  - Are we essentially good or evil?
  - Is there free will or determinism?
  - Are we nature or nurture?



- Theme 3: **Death:** 
  - What happens to people when they die?
- Theme 4: **Knowing:** 
  - How can we know?
  - What can we know?



- Theme 5: Values:
  - What makes something right or wrong?
- Theme 6: **Purpose:** 
  - What is the meaning of human history?
  - What is the purpose of life?



#### Who Do You Save

- Example: The theme of youth and age
  - A ship is sinking, you can save either
    - An eight-year-old girl, or and eighty-year-old man
  - Who do you save?
    - Depends on where you are from
      - In the west the Eight-year-old, she has potential
      - Other cultures the eighty-year-old he has experience; he has been invested in

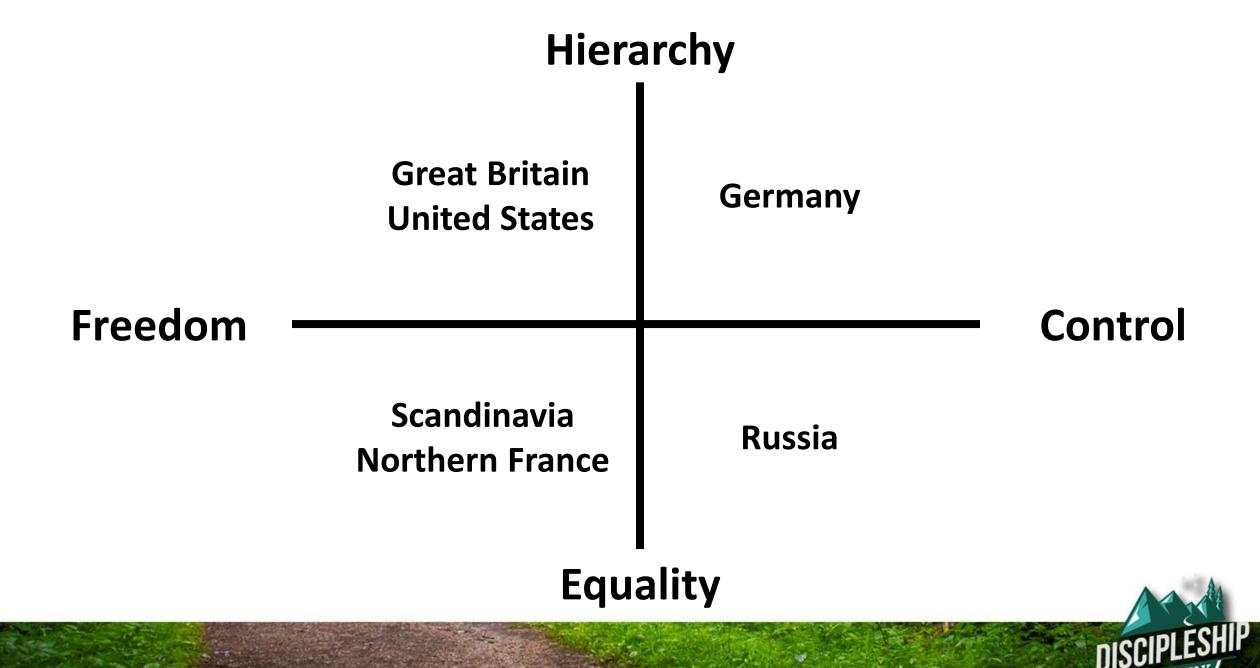
# What Are Its Themes and Counterthemes? Method 3

- Paul Hiebert adds counterthemes to the mix
  - All cultures fall somewhere between a theme and its countertheme
  - Example Individual vs Group



Individual	Group
Private emotions	Public emotions
Order, predictability	Chaos
Material world	Nonmaterial world
This-worldly	Otherworldly
Secular space	Sacred space
Achievement	Acquirement
Hierarchy	Equality
Freedom	Control
Universal, whole picture	Particular, specific





- The first three methods show a synchronic reading
  - That is a single point in time
- The Storyline method shows a diachronic reading
  - This is a theme over time
- What is the story of the culture
  - We can look at it in three parts



- Part 1: The way things should be:
  - A mission, a task, a journey
- Part 2: Something that stops this from happening:
  - The bad guys
- Part 3: Something that achieves the mission:
  - The good guys



- Little Red Riding Hood example
  - "Little Red Riding Hood took food to her grandmother"
    - This is not a story
  - Little Red Riding Hood went to take food to her grandmother (the mission)
  - But a wolf was waiting to eat Little Red Riding Hood (the bad guy)
  - But a woodsman kills the wolf and saves Little Red Riding Hood and the grandmother (the good guy)
- This is a story

- To interpret a culture, we need to ask several questions:
  - What is the storyline of this culture?
  - What is its mission?
  - What should the world be like?
  - Where are they trying to go?
  - Who should they be?
  - Who are the good guys?



- Who are the bad guys?
- What is wrong with the world?
- What is stopping it from getting its happy ending?
- What is a sad ending and what is a happy ending for this culture?



- Let's go back to our friends Jane and Jack
  - Jane is the stereotypical Asian girl
  - Jack is the stereotypical surfer dude
    - What is their story?
      - Their mission?
      - Who are the bad guys?
      - Who are the good guys?



- Jane:
  - Her mission?
    - To become a doctor
  - Who are the bad guys?
    - Anything that get in the way of studying (Parties, friends, etc)
  - Who are the good guys?
    - Anyone who helps her study (Parents, teachers, etc)

- Jack:
  - His mission?
    - To surf
  - Who are the bad guys?
    - (Parents, teachers, etc)
  - Who are the good guys?
    - (Parties, friends, etc)



- Notice the swap?
  - Janes good guys are Jacks bad guys and vis versa
- With the tools we have we can see into Jack and Janes cultures
  - One is modern the other postmodern
  - Honor your parents the other do what you love
- Got it. But how does this help me with evangelism?

# Contextualization for Evangelism

# How to Connect The Gospel With A Culture

Chapter 5



## Contextualization

- Now that we know our culture and their culture
  - We need to connect the gospel with the person's culture
- This is referred to as contextualization
- There are three tasks here
  - 1. Interpreting the gospel
  - 2. Communicating the gospel
  - 3. Applying the gospel to the hearers in their culture

### Contextualization

- The aim of contextualization is to have a dialogue between
  - The cultures of the three major players in evangelism:
    - Our culture
    - The culture of the Bible
    - The culture of our hearer



# **Contextualization Strategy**

- Our strategy for contextualizing is to enter and challenge a culture with the gospel
  - Remember if we only enter the culture, we over adapted
    - We have not been necessarily offensive
  - But if we only challenge the culture, we under adapt
    - We have been unnecessarily offensive



# **Contextualization Strategy**

- By entering and challenging a culture we will make the gospel understood
  - We have challenged them with the gospel
  - Asked them to do the things of the gospel
  - And asked them to give up the things the gospel asks them to give up



#### Justification for Contextualization

- How can there be a connection between the gospel and human culture
  - When the gospel is in opposition to the culture
- Many Christians have grown up with a
  - Culture War model of belief
    - Everything in the worlds culture is opposite of God
  - But is this true?



### The Incarnation

- Consider the incarnation
  - "The Word became flesh" John 1:14
    - Jesus, part of the trinity, entered at a cultural place
    - So, if the Word can enter a culture
      - Why can't the gospel also enter our current culture
      - Or someone else's culture



### **General Revelation**

- Everyone has a general knowing that God exists
  - God has revealed His truth to all people
- Take Romans 1:19
  - "since what can be known about God is evident among them, because God has shown it to them."



#### **Common Grace**

- This is a continuation of general revelation
  - All that is good and true is from God
  - People see what is good
  - People see what is beautiful
    - They may call evil good but that is a lie and not of God



### **Eternity In Our Hearts**

- We all have eternity in our hearts
  - Why else do people seek
    - To leave a legacy
    - To contact the dead
    - To create religions promising an afterlife
- All cultures have a way of expressing this longing



#### Sin

- All humans are sinful
  - So, we will find every culture expressing it's
    - Rebellion, idolatry, fallenness
    - Suppression of the truth
    - Its sin



### Theological Justification

- Theological justification for contextualization
  - We can enter any culture because
    - Of the incarnation of God's Son
    - Of God's general revelation
      - Common grace
      - Our creation in the image of God
      - The promise that God has placed eternity in every human heart

### **Challenge All Cultures**

- At the same time, we should challenge all cultures
  - With the gospel
    - Because all human cultures are affected by sin
- We have the language to enter and challenge
  - Because we believe that God has left a redemptive analogy in every culture
  - A means for communicating the gospel in a way that the people in that culture can understand

#### Caution

- In all of this, contextualizing and analogies, there is a warning
  - Analogies don't prove our truth
    - They make our point more plausible
- If analogies are all that is used in contextualization
  - Two things could be implied



#### Caution

- 1. The information for salvation is all that matters
  - None of Christian growth is communicated
- 2. The entire Bible is not important or essential
  - That the revelation of God is not valuable
- The goal of contextualization is
  - A conversion of their worldview



### A Method for Contextualization

- To start the work of contextualization look for any of the following
  - Find a Redemptive Analogy
  - Find the Existential Cry
  - Find the Storyline and Give the Gospel as the Happy Ending



# The Storyline Jane

- Let's look at Jack and Jane again
  - What is Janes existential cry and storyline?
    - Her cry isn't to be a doctor
      - She is crying out for security
    - Her story is not the doctor journey
    - It is to have status in her family
      - TO bring honor to her family



# The Storyline Jane

- One way to communicate the gospel to Jane is by
  - Using security, belonging, and honor gospel metaphors
    - We can empathize with her need of security
    - But is there security in being a doctor?
      - There's always another test
      - You are a lawsuit away from failure
  - But Jesus promises us eternal security



# The Storyline Jake

- What is Jakes existential cry and storyline?
  - His cry isn't to be a surfer
    - He is crying out for freedom
  - His story is not to be a surfer, only
  - It is to find freedom
    - Freedom to pursue pleasure, live life on his terms
    - Being a laborer is one way to achieve this, but...



# The Storyline Jake

- One way to communicate the gospel to Jake is by
  - Using freedom as a gospel metaphors
    - We can empathize with his need of freedom
    - But is there freedom in being a laborer?
      - There will be bills to pay
      - You will need to work more to pay those bills
      - The pleasure of surfing will fade over time
  - Christ gives true freedom by giving Him our lives

#### A Christian in Your Own Culture

- Remember Jake and Janes youth pastor, Adam?
  - He thought he was giving them the gospel
    - But he was giving them his midwestern culture also
  - Adam needs to know more then just the gospel
    - Adam needs to learn to read the culture
      - Specifically, Jake and Janes culture



# The Gospel Went Out

- The challenge ever since the gospel left Jerusalem was
  - To allow converts to be Christian
  - And still be their culture not the evangelist's culture
- Jews wanted Greeks to convert to their culture
  - No pork, circumcision, etc...
  - But the council of Jerusalem (Acts 15) clearly stated
    - Greek converts did not need to convert to Judaism



### **Gospel Translation**

- The gospel can be translated to any culture
  - Vietnamese, Siberian, Chinese, Mexican, ...
- You do not have to become Jewish
- You do not have to become a white American southerner
- You can still be a Christian and your culture!



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